

Orientation Toward Productive Activities Scale

(Job, Day Program, Household Chores, Shopping, Volunteering, School Or Other Education, Hobbies, Exercise Programs, Etc.)

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Instructions: These items usually have to be asked to informants who do not observe the person at his/her job, day program, or school on a daily basis. The items, however, are designed so that residential staff can answer them on the basis of the productive activities they have observed, such as hobbies, shopping, household chores, and so on. Also, the items can be completed for school children.

1. Motivation for Productive Activities

- 5 Enthusiastic about productive activities
- 4 Strong motivation for productive activities
- 3 Moderate motivation for productive activities
- _____ 2 Slight motivation for productive activities
- 1 Needs constant support and/or encouragement for productive activities
- 0 No evidence of motivation, willingness, or interest in productive activities

2. Getting Up

- 5 Completely independent and reliable about getting up on time
- 4 Awakens by self, reliably, but not always on time
- 3 Awakens by self, but not reliably
- _____ 2 Cooperative about getting up, but must be awakened
- 1 Considerable difficulty with getting up in the morning
- 0 Completely dependent, must be awakened and assisted

3. Getting to Productive Activities

- 4 Gets to productive activities independently (This can mean catching a specialized bus or van without help)
- 3 Gets to productive activities with minor assistance such as verbal reminders
- _____ 2 Partly dependent on others, but does some part of the travel independently
- 1 Largely dependent on others, but does assist with parts of the routine
- 0 Completely dependent on others to get to productive activities

4. Promptness at Productive Activities

- 5 Never or almost never late arriving, or returning from an outing
- 4 Rarely late
- 3 Sometimes late
- _____ 2 Often late
- 1 Usually late arriving, or returning from an outing
- 0 Not aware of time or promptness as an issue; dependent on support persons

5. Attendance at Productive Activities

- 5 Always attends if able
- 4 Almost always attends if able
- 3 Usually attends if able
- _____ 2 Sometimes does not attend although able
- 1 Often does not attend although able
- 0 Will not attend willingly

6. Amount of Supervision and Support Needed During Productive Activities

- 5 Very independent during productive activities, no need for supervision
- 4 Rarely needs supervision or support
- 3 Needs occasional supervision and support
- _____ 2 Needs frequent supervision and support
- 1 Needs constant supervision and support as part of a group
- 0 Needs constant one-on-one supervision and support

7. Working With Others

- 4 Works very well with others, creates positive work relationships
- 3 Works well with others
- _____ 2 Works fairly well with others
- 1 Has considerable difficulty working with others
- 0 Does not work with others

8. Organization During Productive Activities

- 4 Organizes productive activities very well without supervision
- 3 Organizes productive activities fairly well without supervision
- _____ 2 Organizes productive activities somewhat with general supervision
- 1 Organizes productive activities only with close supervision
- 0 No organization of work or other productive activities

9. Following Safety Rules and Regulations During Productive Activities

- 4 Very careful about safety rules and regulations, without supervision
- 3 Complies with safety rules and regulations with minimal or no supervision
- _____ 2 Complies with safety rules and regulations with general supervision
- 1 Complies with safety rules and regulations only with close supervision
- 0 Shows no awareness of, nor compliance with, safety rules and regulations

10. Quality of Productive Activities

- 5 Quality is usually excellent
- 4 Quality is usually very good
- 3 Quality is usually good
- _____ 2 Quality is usually fair
- 1 Quality is usually poor
- 0 No evidence of attention to, or awareness of, quality

11. Keeping an Outside-the-Home Productive Role (e.g. school, job, volunteer work, day program)

- 6 Has a long term productive role with stability
- 5 Has kept a productive role for a long period, over a year
- 4 Has kept a productive role for as long as a year
- _____ 3 Has kept a productive role for as long as 6 months
- 2 Has kept a productive role for as long as a month
- 1 Usually quits or is asked to leave after a few days or weeks
- 0 Does not keep a productive role, or has had none

12. Advancement (grade level advance, promotions, raises, titles, better job or role)

- 5 Has advanced three or more times in the past year
- 4 Has advanced twice in the past year
- 3 Has advanced once in the past year
- _____ 2 Has advance more than once, but not in the past year
- 1 Has advanced once, but not in the past year
- 0 Has never advanced at day program or job