

1. Time, Money, and Integration - Then and Now

This page is about what you were (or your family member was) doing and earning before leaving a sheltered workshop.

All the questions are directed to you, the person, but you can answer together with whoever you want to help you.

If you are a family member, and your relative does not want, or is not able, to answer the questions, please answer them the way you think your relative would.

Our goal is simple. Are you better off, worse off, or about the same since you stopped going to a sheltered employment (sheltered workshop) program?

We'll ask about time, money, enjoyment, and quality of life.

Thanks for taking part. Here comes the survey - please click NEXT.

2. When you attended a sheltered workshop - Time, Money, and Integration

This page asks about when you went to a workshop: How you spent your time, how much you earned, whether you were around folks without disabilities, and what else you did during the day.

* 1. Did you ever work in a sheltered employment setting (workshop)?

Yes No

2. ABOUT how many years did you work in a sheltered employment setting (workshop) altogether? (Even if you had times when you did not work in the workshop, how many years if you add them all up?

Approximate is fine.)

3. What was the last year in which you worked in a sheltered employment setting (workshop)? Approximate is fine.

4. In that last year when you were going to the workshop, ABOUT how many hours per week did you spend there?

5. In that last year at the workshop, ABOUT how many hours per week of your time at the workshop did you work *for pay*? On the average. Approximate is fine.

6. In that last year at the workshop, ABOUT how much did you earn IN ONE WEEK? Approximate is fine.

7. In that last year at the workshop, ABOUT how many hours per week did you spend traveling there and back home?

8. In that last year going to and working at the workshop, were you ever around people who did NOT have disabilities and who didn't work there?

Completely segregated Never in the presence of people without disabilities	Mostly segregated Some or a little of the time in the presence of people without disabilities	In between	Mostly integrated Often in situation where people without disabilities are, or might be, present	Completely integrated Nearly always in a situation where people without disabilities might be present
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Some people go to two different day activities during the week. When you were working in a workshop during that last year, did you have ANOTHER DAY ACTIVITY?

Yes No

10. About how many hours per week were you doing any of these activities? (Zero if none.)

Adult day program (Unpaid, many names: Adult day support, Non-Vocational day program, Adult day care, etc.)

School, public or private (for school age)

Supported Employment, individual with job coach

Supported Employment, group, enclave, or job crew model

Regular job (competitive employment)

Self-employed (microenterprise, owns own business)

Volunteer work

Other (such as adult ed classes, mental health group, drop-in center, regular sports or exercise, etc.)

3. Now - What Do You Do Now? (Now that you don't go to a workshop.)

This page is about how you spend your time now: How many hours doing what kind of things, do you earn any money, do you have contact with folks who don't have disabilities.

11. Now that you are NOT going to a workshop, how do you spend your time? ABOUT how many hours a week do you do each of these? (Zero if none.)

Adult day program (Unpaid, many names: Adult day support, Non-Vocational day program, Adult day care, etc.)

School, public or private (for school age)

Supported Employment, individual with job coach

Supported Employment, group, enclave, or job crew model

Regular job (competitive employment)

Self-employed (microenterprise, owns own business)

Volunteer work

Other (such as adult ed classes, mental health group, drop-in center, regular sports or exercise, etc.)

12. Now, about how many hours per week do you work for pay?

13. Now, about how many hours PER WEEK do you spend going to and from your day activities? (Whatever they are, try to add up all the time you spend traveling in a week.)

14. Now, ABOUT how much do you earn IN ONE WEEK? Approximate is fine.

15. Now, during the day (job, day program, or whatever), are you ever around people who do NOT have disabilities?

Completely segregated Never in the presence of people without disabilities	Mostly segregated Some or a little of the time in the presence of people without disabilities	In between	Mostly integrated Often in situations where people without disabilities are, or might be, present	Completely integrated Nearly always in situations where people without disabilities might be present
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Compare - THEN (workshop) and NOW

This page is about whether your life is worse or better now. Compared to when you were going to a workshop, is your life now worse or better?

16. Now that you're not going to a workshop, how are you doing, Worse or Better? In each area, Much Worse, Worse, About the Same, Better, or Much Better.

	Much Worse	Worse	Same	Better	Much Better
ACCESS Accommodations (accessibility) where I work, physical and/or medical	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BENEFITS Fear of losing my health care and benefits (Lots of fear = low score)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BOREDOM Boredom (Lots of boredom = low score)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CHOICE Making my own choices about work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DRESS Wearing what I want to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EAGER Looking forward to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ENJOYMENT Enjoying what I do (or did) during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
FAMILY My family's opinion of what I do (did)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HELP Ability to get help in my work when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
HOURS Working the amount that I want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LONELY Loneliness during work (lonely = low score)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MONEY Making enough money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEOPLE Relationships with customers/co-workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEOPLE Relationships with my family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PEOPLE Relationships with my friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PRIDE Being proud of what I do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAFETY Feeling safe at work from other workers and bosses (including any kind of abuse or mistreatment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAFETY Feeling safe going to work and coming home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SELF-CONTROL Ability to behave well – not offend or hurt co-workers or managers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SKILL Being good at my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TRANSPORTATION Getting to and from work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. About You

This page asks about you - your age, gender, and things like that.

17. How old are you?

18. What is your gender?

Female Male Other

19. Do you describe yourself as Hispanic, Latino, or Spanish origin or heritage?

Yes No That's Private

20. How do you describe yourself in terms of race?

White or Caucasian

Black or African-American

American Indian / Alaska Native

Asian

Mixed

Other

That's Private

6. *That's All! You are done.*

Thank you for your time to give these answers. So many people and their families want to know how people who have left workshops are doing. Your answers on this survey will help a lot of people get an idea of what to expect if they decide to stop going to a workshop.

If you would like to get a copy of the results of this nationwide survey, just put your name and email address below.

22. Your email address so we can send you the results:

23. Your name so we can write to you and call you by name: